John D. Spicer Elementary
School-Parent Compact 2019-2020

Statement of Purpose

The school-parent compact is a written agreement between John D. Spicer Elementary and the families of children it serves that identifies how families, teachers and school staff, and students will share responsibility for their students' education. The compact also outlines the means by which the school and its families will build and develop a partnership to help students achieve success.

School Responsibilities

As a campus, our teachers and staff will support the learning of all students by:

- Providing high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.
- Providing a supportive and effective learning environment.
- Engaging in meaningful, two-way communication in a language that family members can understand.
- Holding parent-teacher conferences during which this compact will be discussed as it related to the individual child's achievement.
- Providing families with frequent reports on their child's progress.
- Providing reasonable access to staff, including opportunities to volunteer, participate in the child's classroom, and observe classroom activities.
- Engaging parents in annual planning, review, and improvement of the school-parent compact.

Parent Responsibilities

As a parent/guardian/family member, I will support my child's learning in the following ways:

- Volunteering in the classroom whenever possible.
- Participating in decision-making related to my child's education.
- Monitoring my child's use of extracurricular time to promote educational success.
- Communicating with the school on an ongoing basis.

Student Responsibilities

As a student, I will be a partner in my own education by:

- Actively participating in class.
- Being present and on time every day.
- Following all school rules.
- Bringing a positive attitude to school and maintaining it throughout the day.
- Respecting myself, other students, school staff, and property.
- Completing all assigned work.